

BEST PRACTICE IN LANGUAGES EDUCATION IN VICTORIAN SCHOOLS – DIGITAL STORIES

The 'Best-Practice in Languages Education in Victorian Schools' are a series of digital stories, accessible on FUSE, that showcase a range of innovative, whole-school approaches to the provision of high quality and sustainable Languages programs, delivered by a range of government primary and secondary schools. Each story features the principal and key staff outlining the unique features of their high-quality languages program, including how Languages education has become an integral part of the school's curriculum.

Bayswater South primary School - German



Bayswater South Primary School provides a German bilingual program in which all children have 50% of their instruction taught in German and 50% taught in English each week. The school uses the Content Language Integrated Learning (CLIL) framework to plan for language and content outcomes to be taught through German. They also include a focus on literacy in the German program and provide students with many engaging opportunities to apply their German language skills.

Bellaire Primary School – French



Bellaire Primary School uses elements of Content Language and Integrated Learning (CLIL), inquiry and visible thinking in combination with the innovative use of ICT in their provision of French across their school. All children from F- 6 have one hour of French per week, and other opportunities for extending language learning are maximised through collaborations between the French teachers and the music teacher. In line with the innovative year 5-6 program at the school, students in years 5 and 6 select the French workshops they want to participate in to align with their learning goals and interests.

Bendigo Senior Secondary College – Chinese



Bendigo Senior Secondary College engages a large team of Languages teachers to provide quality Chinese language programs to students from F-12 across the Greater Bendigo region. This is facilitated using Polycom and face-to-face teaching and responds to the needs of the schools and students involved. The 'Team China' program, which is part of this provision, also includes opportunities to host students from China, participate in school trips to China and many other cultural experiences to engage learners.

Coburg North Primary School – Italian



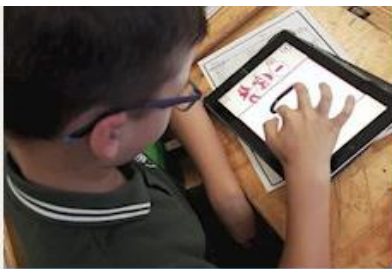
Coburg North Primary School involves all classroom teachers in the provision of the Italian program across the school. All students have one hour of Italian, taught by the Italian teacher each week. Classroom teachers actively participate in these lessons to build their own language skills and enable both teachers and students to use Italian throughout the week. The school provides many other opportunities to engage with Italian including in a Kitchen Garden program.

Dromana Secondary College – Indonesian and Japanese



Dromana Secondary College provides a virtual Languages program in Indonesian and Japanese to a number of schools in their cluster through the combination of teaching via Polycom and face-to-face visits. The program is offered to Years 5 and 6 students, and provides an introduction to language learning, which then continues into the Languages program offered in Year 7 at Dromana Secondary College.

Oakleigh South Primary Schools – Japanese



Oakleigh South Primary School uses a team teaching approach to facilitate the teaching of Japanese across the school. Two Languages teachers work with two classes of students at a time to provide all children from F-6 in this large school with 50-minute lessons in Japanese based on the 'literacy rotation' model. In years 2 and 5, students have 100 minutes of Japanese each week with classroom teachers involved in supporting the learning centres. ICT, including regular Skype sessions with the sister school, and a school trip to Japan are other elements, which contribute to strengthening students' Japanese language learning opportunities.

Point Cook P-9 College - Indonesian



Point Cook P-9 College provides all students from F-9 with a comprehensive and engaging Indonesian language program. In the junior years, this includes the use of the Teaching with Comprehensible Input (TCI) and Teaching Proficiency through Reading and Storytelling (TPRS) approaches. Innovative use of ICT facilitates individualised learning, and engages learners along with many other opportunities, such as the school trip to Indonesia.

Westgarth Primary School - Spanish



Westgarth Primary School uses the Content Language and Integrated Learning (CLIL) approach in its provision of Spanish. All F-6 students engage in Discovery (Science and Humanities) and Visual Arts through Spanish. Junior students also participate in Music classes taught in Spanish. The school leadership and school community value the contribution that the CLIL approach provides for supporting student language development and engagement in learning.

To access the Best practice in Languages Education in Victorian Schools Digital Stories see: <http://fuse.education.vic.gov.au/?98LH87>