

# Chinese Language, Culture and Society

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Before the Lesson, think about:

Interesting or Meaningful

Language or Culture

For Fun or For Exam

Connection between the prior knowledge and new knowledge

# Example

## Topic: Sports

1. Introduction: Memory Game (Give details and give students 1 minute)  
Local nursery rhyme/popular Chinese song
1. Consolidation of the new Vocabulary: Radish Squat Game
2. Simple Grammar Knowledge:
  - a. Action + 完 (extension: 你完了！)
  - b. Verb + 得 + comment (link to the prior knowledge) – Happy face/Sad face/马马虎虎
  - c. 吗/ 喜欢不喜欢？(rose)
3. Consolidate the content: Game -- Who's the murder?  
(make up a story based on the topic)
4. Culture: Taiji --- Inner Peace Swimming --- Why compulsory in AUS

## **Key words:**

1. Game / Brain-break game

a. Apple orange Banana

b. Memory Game – Vocabulary and Culture element

c. Fortunately, Unfortunately – Idea and extension of the sentences

d. 3- head monster – Listening and speaking skills

e. Who is the murder? --- The teacher leads the games

f. Give me one more element: extension of the sentences, twist the ending

g. Online games:

1. Kahoot

2. Blooket

3. Wordwall

4. Education Perfect

2. Link to the School's annual event --- Make comparison between AUS and Chinese culture/value