

Reflecting on Chinese Teaching from the
perspective of “Three Educational Priorities”
Challenges & Possible Solutions

April Liu

Year 7 – 11 Chinese Teacher

Carey Baptist Grammar School





About Me

- Year 9 Chinese: 3 years
 - Year 7 – 11 VCE Chinese: 1 year
 - Year 12 VCE Second Language Chinese Teacher (2022)
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Outline



Teachers



Teaching Resources



Language Pedagogies

Outline

Teachers

- Challenges
- Ideas & Possible Solutions

Teaching Materials

- Challenges
- Ideas & Possible Solutions

Language Pedagogies

- Challenges
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Outline

Challenges

Teachers

Teaching Resources

Language Pega

Teaching Resources

Challenges

Ideas

New Teachers – Challenges

Common Challenges

- Burdened by curricular freedom
- Lack of understanding of students from different year levels
- Lack of knowledge of the school-wide language programme
- Burnout

Middle School (Year 7 – 9)

- Balance between behaviour management, use of ICT activities & effective input
- Students' biased attitudes towards Chinese/language learning

VCE (Year 11 &12)

- Lack of training & mentorship
- Lack of time allowance

New Teachers – Things to keep in mind/try out

1. Learning from experienced colleagues

- Ask SPECIFIC questions
- Contribute your ideas and thoughts
- Attend PDs with learning intentions

2. Be a sponge

- Learning from experience - teaching
- Instant post-class reflections (What went well? What could be done differently? Consider contextual factors)

3. Looking after yourself

- Try ONE new thing per term
- Involve students to be part of the problem – solving processes (i.e., behaviour management; content selection; ICT activities etc.)
- Be flexible

4. Creating your own class routine, culture & work system

- Teach in a way that suits YOU and your students

5. Reframing students' perspective on language learning

- Use personal stories & language learning experiences
- Language learning is a life-long journey, develops transferable skills

Teaching Resources – Challenges

Common Challenges

- Scattered resources (various textbooks, supplementary resources & ICT assisted resources)
- Repetitive cultural content

Middle School (Year 7 – 9)

- Lack of appropriate and engaging Chinese movies

VCE (Year 11 & 12)

- Lack of standardised resources

For example, model essays & responses

- Lack of guidance for marking rubric for SACS & exams

Teaching Resources – The Magical Power of OneNote

- There is no perfect textbook.
- Learning should not be static.

OneNote Screenshot

Teaching Resources - Bold Move

Create school-wide cultural content database

- Ensure the continuity of Chinese culture learning
- Ensure the materials are suitable to students' age groups & maturity levels

Language Pedagogy – Challenges

Common Challenges

- Complexity of Chinese language
- Content selection & Organisation
- Differentiation - Variability in students' levels
- How to ensure the continuity & consistency

Middle School (Year 7 – 9)

- How to maintain students' motivation while making sure students are developing their language proficiency

VCE (Year 11 & 12)

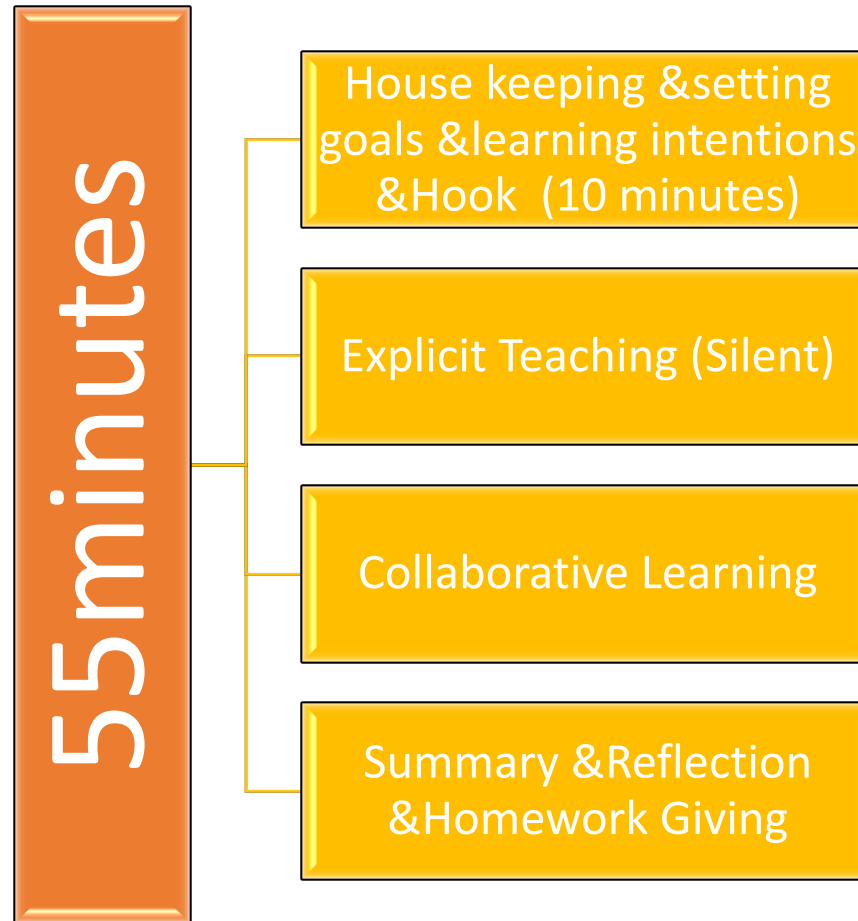
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Language Pedagogy – High Impact Teaching Strategy



(Department of Education & Training Melbourne, 2017)

Re-structuring middle school Chinese lessons



Appreciation & Invitation

Thank you and I look forward to learning from you 😊

Reference

<https://teach.qld.gov.au/latest-articles/10-tips-for-beginning-teachers>