

二语中文教学从小学到中学发展性过渡的实践与思考

Practice and Thinking on the Developmental Transition of Chinese Teaching from Primary School to Middle School

(破题————入题————出题)

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破题：了解真相

- 二语中文教学的特点
- 从小学到中学的成长
- 发展性过渡的阶段
- 实践与思考的交错



入题：贯彻落实

- 回顾大会主题，认清现状
- 小学中文教学的特点和实践
- 中学中文教学的特点和实践
- 发展性过渡的连贯性和有效性

出题：回顾反思

- 学以致用：课堂的内涵和外延应该和生活相同
- 教是为了不教：授之以渔
- 认清老师的角色：三种角度
- 教学的核心在于“学”：学生永远是主体



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Topic Interpretation

- (1) How Do You See Chinese As Second Language Teaching And Learning
- (2) Which Curriculum Are You Following (VC/AC/PYP/MYP)
- (3) What Do You Think Of The Role of Transition

Focus and Development

- (1) Having Fun or Diligent
- (2) Culture or Language
- (3) The Way of Teaching

Transition and Reflection

- (1) “Teach A Man To Fish And You Feed Him For A Lifetime”
- (2) The Core Of Learning Is Learning From Each Other



完

谢谢大家！

