

CLASSROOM MANAGEMENT

语言课堂管理

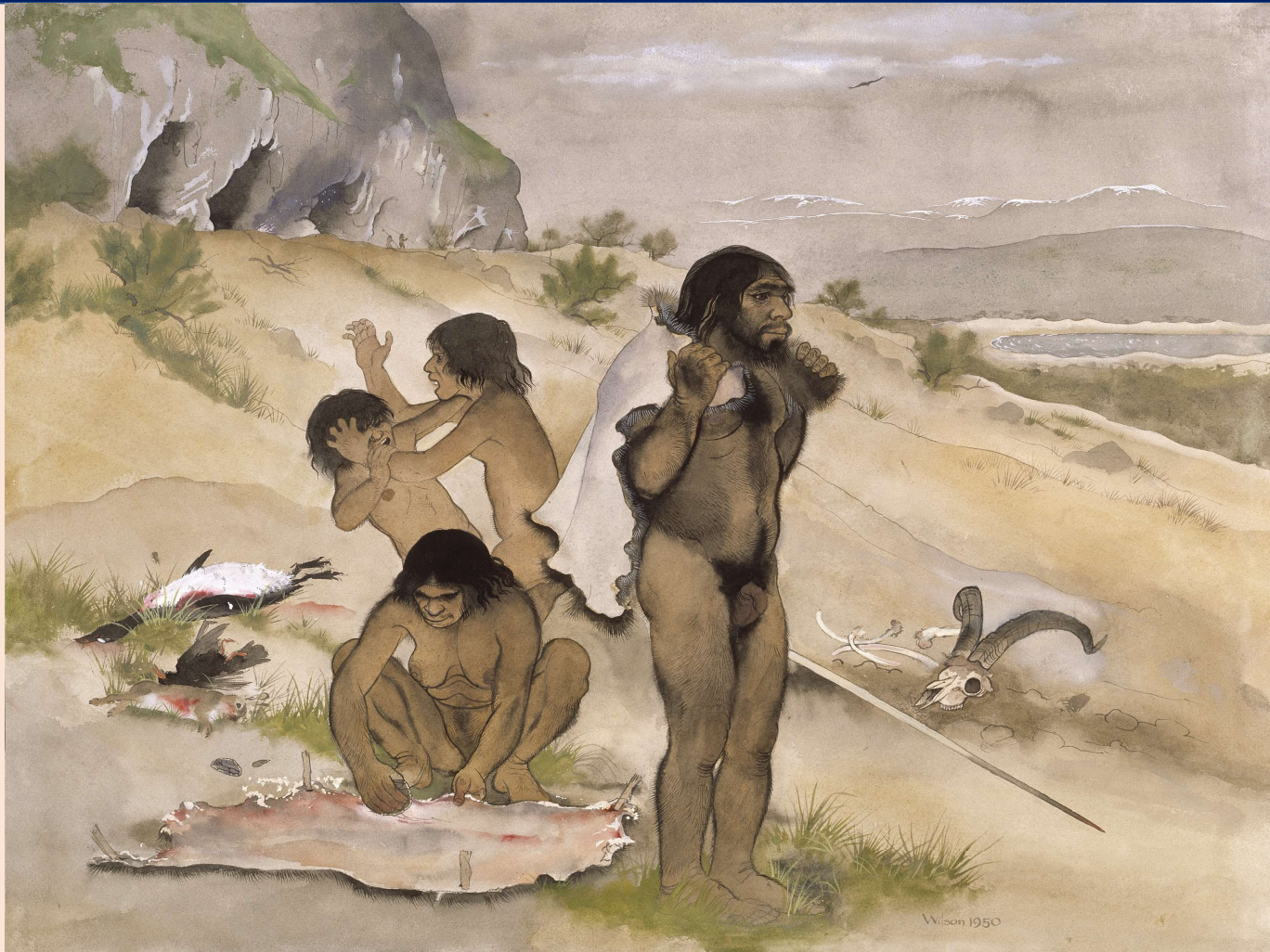


Kevin Yang (杨老师)

Brunswick South-West Primary School
& Confucius Institute
The University of Melbourne

2. BACKGROUND OF CLASSROOM MANAGEMENT

课堂管理背景概述



WORKSHOP OVERVIEW

研讨会要点

1. Classroom Management Intro 课堂管理引子
2. Overview 研讨会架构
3. Common Classroom Management Issues 课堂管理-常见的问题
4. Classroom Management History 课堂管理-历史背景
5. Classroom Management Theories 课堂管理-理论
6. Classroom Management Styles 课堂管理-风格 
7. Language Class Lesson Flow 语言课堂教学流程  
8. Useful Classroom Management Strategies 课堂管理实战策略
9. Q & A 问答时间



3. COMMON CLASSROOM MANAGEMENT ISSUES

课堂管理常见的问题



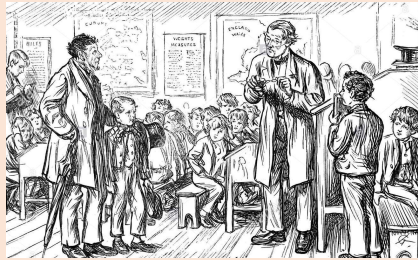
Example: 1. constantly calling out without putting their hands up.

2.

3.

4. HISTORY OF CLASSROOM MANAGEMENT

课堂管理历史背景



十九世纪初期:

Horace Mann

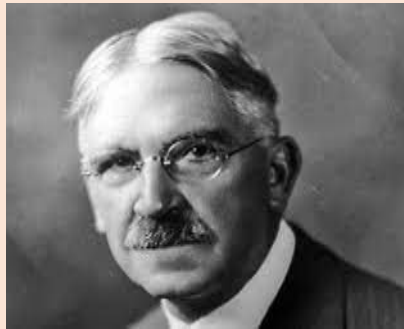
人之初, 性本善

VS

V.S.

Boston Schoolmasters

人之初, 性本恶



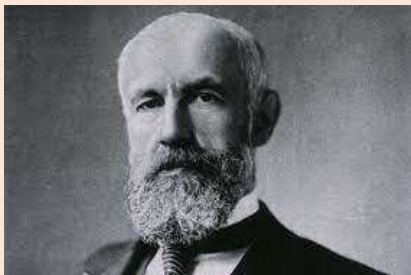
十九世纪后期 1:

John Dewey (1859-1952)

寓教于乐



Source: https://www.sagepub.com/sites/default/files/upm-binaries/40684_intro.pdf



十九世纪后期 2:

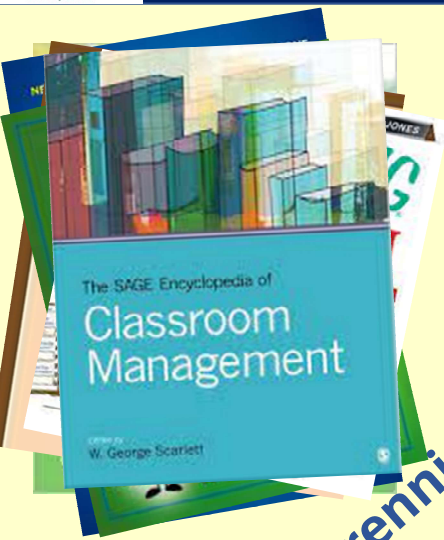
Stanley Hall (1844-1924)

儿童心理学



5. CLASSROOM MANAGEMENT THEORIES

课堂管理理论



6. CLASSROOM MANAGEMENT STYLES

课堂管理风格



laissez-faire

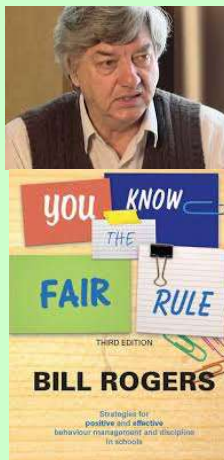
- permissive
- ignoring
- hands-off
- little engagement
- no expectations
- no discipline
- not confident
- anxious
- ignoring
- distractive
- chaotic

autocratic

- authoritarian
- follow structure
- controlling
- hands-on
- clear expectations
- strict discipline
- strict
- serious
- tense
- quiet /orderly
- focused

democratic

- authoritative
- collaboration
- in control*
- All hands-on
- clear expectations
- discipline
- relaxed
- reasonable
- confident
- interactive
- focused



7. LANGUAGE CLASS LESSON FLOW

语言课堂教学流程之起、承、转、合

第一阶段: **Warm up** 课前热身 (起)

第二阶段: **Lesson Structure** 课程设计 (承)

第三阶段: **Student Work** 课堂活动 (转)

第四阶段: **Wrap Up** 课程结束 (合)

7.1 LANGUAGE CLASS LESSON FLOW

语言课堂教学流程之起、承、转、合 (1)



PHASE 1: WARM UP

第一阶段: 课前热身 (起)

问候: “同学们好, 老师好”

拍手

神奇术语: “class class, yes yes”

“123 eyes on me, 123 eyes on you”,

“123 everybody freeze”

倒数计时: “5, 4, 3, 2, 1”

播放音乐/歌曲

敲铃

保持沉默

PHASE 1: LESSON STRUCTURE

第二阶段: 课程设计 (承)



CONSISTENCY
IS 

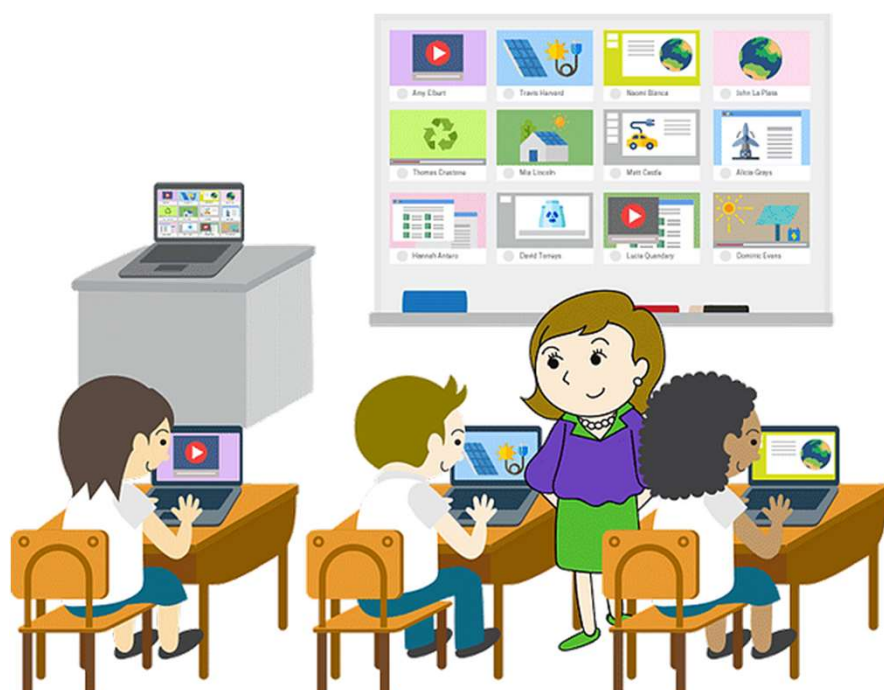
7.2 LANGUAGE CLASS LESSON FLOW

语言课堂教学流程之起、承、转、合 (2)



PHASE 3: STUDENT WORK

第三阶段: 课堂活动 (转)



PHASE 4: WRAP UP

第四阶段: 课程结束 (合)



8. USEFUL CLASSROOM MANAGEMENT STRATEGIES

课堂管理实战策略



声东击西

远交近攻

打草惊蛇

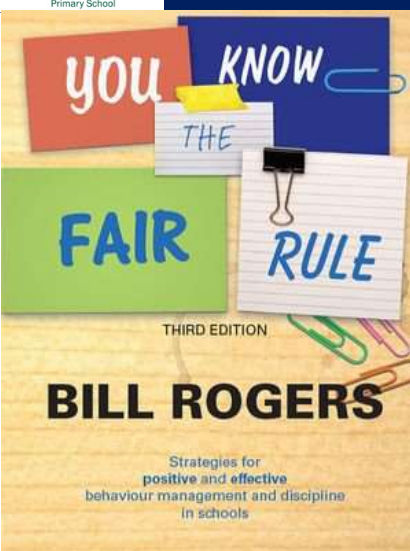
调虎离山

杀鸡儆猴

釜底抽薪

9. Q & A

问答时间





Brunswick South-West
Primary School



THE UNIVERSITY OF
MELBOURNE



Confucius Institute at
The University of Melbourne
墨尔本大学孔子学院

THANK
YOU!

谢谢大家