

Chinese Language, Culture and Society



Nina Wei

Study Design

Culture -
Outcome 1

Language -
Outcome 2 & 3

Strand	Unit 1 topics	Unit 2 topics	Unit 3 topics	Unit 4 topics
Culture and Society in Chinese-speaking communities	Chinese family culture, filial relationships and education	Chinese myths and legends, Chinese art	Chinese philosophies and aspects of culture	Contemporary Chinese social values
Chinese Language	Family and school life	Travel experience, geography	Leisure, lifestyles, entertainment	Youth issues, world of work

Unit 3

Outcomes	Marks allocated*	Assessment tasks
Outcome 1 Discuss in English the significance and influence of two Chinese philosophies and Guanxi in contemporary Chinese culture.	25	A 600-word written report in English.
Outcome 2 Understand and use information from a spoken text related to an aspect of issues and lifestyle in Chinese-speaking communities, and present this information in spoken Chinese.	15	Listen to a three-minute spoken text in Chinese and use the information obtained to answer questions in spoken Chinese.
Outcome 3 Read and comprehend written texts in Chinese about aspects of life in a Chinese-speaking community and write a report in Chinese.	10	Read two texts in Chinese about one of the following topics: • Chinese food culture • changes in youth culture and relationships AND Answer questions on the texts in written Chinese AND Write a 100–150 character report in Chinese on the selected topic.
Total marks	50	

*Not used assessed for assessment for Unit 3, contribute to 25 per cent

Unit 4

Outcomes	Marks allocated*	Assessment tasks
Outcome 1 Investigate contemporary Chinese social and cultural values in English and produce a written report in English.	25	A 600–800 word written report, in English, on aspects of Chinese social and cultural values.
Outcome 2 Establish and maintain a spoken exchange in Chinese about an employment-related issue experienced by young people in Chinese-speaking communities.	15	A two- to three-minute role-play in Chinese.
Outcome 3 Read and comprehend written texts in Chinese about the world of work in China and produce a written text in Chinese.	10	A 100–150 character text in Chinese. Select from: an article, an email or a report.
Total marks	50	

*Not used assessed for assessment for Unit 4, contribute to 25 per cent

30%

20%

Unit 1

Unit 2

Unit 3

Chinese culture and society

- 1, Chinese family culture, filial relationships and education
- 2, Chinese myths and legends, Chinese art
- 3, Chinese philosophies and aspects of culture
- 4, Contemporary Chinese social values

Assessment format:
report; text response; exploratory essay

Unit 4

Must included Sub-topics

- features of family relationships in China
- the concept of filial piety
- the Chinese extended family
- naming practices in Chinese families
- the education system in China
- aspects of school life and daily routines in China and associated cultural values

A diagram with a central blue circle containing the title 'Chinese culture and society' and a list of four topics. To the left of the central circle are three smaller blue circles labeled 'Unit 1', 'Unit 2', and 'Unit 3' from top to bottom. To the right of the central circle is a fourth smaller blue circle labeled 'Unit 4'. The background of the slide features a faint, stylized map of China in shades of blue and white.

Unit 1

Unit 2

Unit 3

Chinese culture and society

- 1, Chinese family culture, filial relationships and education
- 2, Chinese myths and legends, Chinese art
- 3, Chinese philosophies and aspects of culture
- 4, Contemporary Chinese social values

Assessment format:
report; text response; exploratory essay

Unit 4

Must included Sub-topics

- Chinese New Year, the dragon symbol & the Lantern festival
- Qin Shi Huang, Qianlong and the deities Guan Gong and Mazu
- Chinese art forms such as:
 - brush and ink painting & calligraphy
 - contemporary visual art in China
 - painting and ceramics

Unit 1

Unit 2

Unit 3

Chinese culture and society

- 1, Chinese family culture, filial relationships and education
- 2, Chinese myths and legends, Chinese art
- 3, Chinese philosophies and aspects of culture
- 4, Contemporary Chinese social values

Assessment format:
report; text response; exploratory essay

Unit 4

Must included Sub-topics

- Confucianism, Daoism and Buddhism
- the significance of two of the three philosophies and how it's shaping contemporary China
- the significance of Guanxi in contemporary China

Unit 1

Unit 2

Unit 3

Chinese culture and society

- 1, Chinese family culture, filial relationships and education
- 2, Chinese myths and legends, Chinese art
- 3, Chinese philosophies and aspects of culture
- 4, Contemporary Chinese social values

Assessment format:
report; text response; exploratory essay

Unit 4

Must included Sub-topics

- Technological change in China (e.g. technology applications; technology companies and their role)
- Social and political change in China (individualism vs. collectivism; kinship system under consumerism; causes & possible solutions)
- Contemporary Chinese cultural values (as in *The Shower*)
- The role of China in the global economy (as in *China's Asian Dream*)

Unit 1

Unit 2

Unit 3

Chinese culture and society

- 1, Chinese family culture, filial relationships and education
- 2, Chinese myths and legends, Chinese art
- 3, Chinese philosophies and aspects of culture
- 4, Contemporary Chinese social values

Assessment format:
report; text response; exploratory essay

Unit 4

Study Design

Culture -
Outcome 1

Language -
Outcome 2 & 3

Strand	Unit 1 topics	Unit 2 topics	Unit 3 topics	Unit 4 topics
Culture and Society in Chinese-speaking communities	Chinese family culture, filial relationships and education	Chinese myths and legends, Chinese art	Chinese philosophies and aspects of culture	Contemporary Chinese social values
Chinese Language	Family and school life	Travel experience, geography	Leisure, lifestyles, entertainment	Youth issues, world of work

Unit 3

Outcomes	Marks allocated*	Assessment tasks
Outcome 1 Discuss in English the significance and influence of two Chinese philosophies and Guanxi in contemporary Chinese culture.	25	A 600-word written report in English.
Outcome 2 Understand and use information from a spoken text related to an aspect of issues and lifestyle in Chinese-speaking communities, and present this information in spoken Chinese.	15	Listen to a three-minute spoken text in Chinese and use the information obtained to answer questions in spoken Chinese.
Outcome 3 Read and comprehend written texts in Chinese about aspects of life in a Chinese-speaking community and write a report in Chinese.	10	Read two texts in Chinese about one of the following topics: • Chinese food culture • changes in youth culture and relationships AND Answer questions on the texts in written Chinese AND Write a 100-150 character report in Chinese on the selected topic.
Total marks	50	

*Student assessment criteria are marked by 25 per cent

Unit 4

Outcomes	Marks allocated*	Assessment tasks
Outcome 1 Investigate contemporary Chinese social and cultural values in English and produce a written report in English.	25	A 600-800 word written report, in English, on aspects of Chinese social and cultural values.
Outcome 2 Establish and maintain a spoken exchange in Chinese about an employment-related issue experienced by young people in Chinese-speaking communities.	15	A two- to three-minute role-play in Chinese.
Outcome 3 Read and comprehend written texts in Chinese about the world of work in China and produce a written text in Chinese.	10	A 100-150 character text in Chinese. Select from: an article, an email or a report.
Total marks	50	

*Student assessment criteria are marked by 25 per cent

30%

20%



Chinese Language

- 1, Family and school life - reading & writing in Chinese
- 2, Travel experience, geography - general conversation
- 3, Leisure, lifestyle, entertainment - listening & speaking
- 4, Youth issues, world of work - reading & responding

Study Design

Culture -
Outcome 1

Language -
Outcome 2 & 3

Strand	Unit 1 topics	Unit 2 topics	Unit 3 topics	Unit 4 topics
Culture and Society in Chinese-speaking communities	Chinese family culture, filial relationships and education	Chinese myths and legends, Chinese art	Chinese philosophies and aspects of culture	Contemporary Chinese social values
Chinese Language	Family and school life	Travel experience, geography	Leisure, lifestyles, entertainment	Youth issues, world of work

Unit 3

Outcomes	Marks allocated*	Assessment tasks
Outcome 1 Discuss in English the significance and influence of two Chinese philosophies and Guanxi in contemporary Chinese culture.	25	A 600-word written report in English.
Outcome 2 Understand and use information from a spoken text related to an aspect of issues and lifestyle in Chinese-speaking communities, and present this information in spoken Chinese.	15	Listen to a three-minute spoken text in Chinese and use the information obtained to answer questions in spoken Chinese.
Outcome 3 Read and comprehend written texts in Chinese about aspects of life in a Chinese-speaking community and write a report in Chinese.	10	Read two texts in Chinese about one of the following topics: + Chinese food culture + changes in youth culture and relationships AND Answer questions on the texts in written Chinese AND Write a 100-150 character report in Chinese on the selected topic.
Total marks	50	

*Student-assessed (70% exam work, 30% group work, 25% peer work)

Unit 4

Outcomes	Marks allocated*	Assessment tasks
Outcome 1 Investigate contemporary Chinese social and cultural values in English and produce a written report in English.	25	A 600-800 word written report, in English, on aspects of Chinese social and cultural values.
Outcome 2 Establish and maintain a spoken exchange in Chinese about an employment-related issue experienced by young people in Chinese-speaking communities.	15	A two- to three-minute role-play in Chinese.
Outcome 3 Read and comprehend written texts in Chinese about the world of work in China and produce a written text in Chinese.	10	A 100-150 character text in Chinese. Select from: an article, an email or a report.
Total marks	50	

*Student-assessed (70% exam work, 30% group work, 25% peer work)

30%

20%

Chinese Language, Culture and Society



Nina Wei



Past Examinations

- Sample paper
- 2018 paper
- 2019 paper

Oral

Written

Oral examination

- General Conversation
7 minutes - personal world
 - school & home life
 - family & friends
 - leisure & future aspirations
- Presentation & Discussion
 - 2 minutes presentation
 - 6 minutes discussion

Session 1

Session 2

Tips

- Start early - collecting topic based information
- Provide details and stories - authentic
- Cheerful tone - personality
- Eye contacts - focused communication
- Practice listening - relevant answers

Oral examination

- General Conversation
7 minutes - personal world
 - school & home life
 - family & friends
 - leisure & future aspirations
- Presentation & Discussion
 - 2 minutes presentation
 - 6 minutes discussion

Session 1

Session 2

Presentation requirement

- Unit 3 & 4 culture topics
 - Leisure, lifestyles, entertainment
 - youth issues, world of work
- Speak for 2 minutes
- Choice of pictures
- Know the details of your pictures
- Give your interpretation of the visual in discussions

Oral examination

- General Conversation
7 minutes - personal world
 - school & home life
 - family & friends
 - leisure & future aspirations
- Presentation & Discussion
 - 2 minutes presentation
 - 6 minutes discussion

Session 1

Session 2



Past Examinations

- Sample paper
- 2018 paper
- 2019 paper

Oral

Written



Tips for listening tasks

Reading time: - understand the situation/context

自上而下的方法:

1. 聆听要点
2. 中心思想
3. 主题和文本设置
4. 聆听特定信息
5. 排序信息
6. 预测
7. 猜测
8. 推断

Between readings:

- translation pin yin to English
- group information

自下而上的方法:

1. 区分声音
2. 词组和重读音节
3. 听话的语调、语气
4. 识别语法形式和功能
5. 识别儿化音、轻声等情况
6. 识别连词

Text 3 - use dictionary!



Prepare for reading

- Know the task requirement
- Know the writing style, then know where to find the points
- Organise information to form paragraphs
- Rephrase & extra details
- Formatting



Writing in Chinese

- Read the task requirements
- Decide on one writing style
- Understand the task requirements
- Organise your original ideas
- **Time limits (different from SL)**
 - Listening 30 - 35 minutes (30 marks)
 - Reading 20 - 25 minutes (10 marks)
 - Writing 20 - 25 minutes (10 marks)
 - English essay 40 minutes (20 marks)



How to do revision

- *The Family & The Shower*

Preparation for text response:

- Themes related quotes
- Characters related quotes
- Relationship/ Conflict related quotes

- *Business Etiquette & China's Asian Dream*

Preparation for exploratory essay:

- Author's opinion - evidence (secondary sources)
- Reader's response (your opinion) - evidence (critical reflection on first & secondary sources)
- Accuracy of your language - logical, coherent, academic

- Read the sample essay!





Past Examinations

- Sample paper
- 2018 paper
- 2019 paper

Oral

Written

Chinese Language, Culture and Society



Nina Wei



Assessor Reports

What does it include?

- general expectations
- answer keys
- common mistakes
- sample essay
 - 2018 - The Family
 - 2019 - China's Asian Dream

Chinese Language, Culture and Society



Nina Wei



What to do now

Listening:

- Topic based vocabulary
- Grammar; parts of speech

Reading:

- Know the task - genre & style
- Key words & rephrase

Writing:

- Idea driven
- Details, details, details

English essay:

- Writing styles - text response or exploratory essay
- Themes & evidence
- Organise your opinions

Chinese Language, Culture and Society



Nina Wei